Unit-II	Teaching Skill (As per concerned subject):  Micro Teaching and Micro Lesson Simulated Teaching:						
7 1	<ul> <li>Integrated Teaching/Teaching in classroom situation.</li> </ul>						
Unit-III	Social Science Teacher						
	<ul> <li>Qualifications and qualities of Social Science Teachers</li> <li>Professional growth of Social Science Teacher</li> </ul>						
- F. W.	Activities in Social Science:						
Unit-IV	<ul> <li>Fair and Exhibition,</li> <li>Field Trips / Excursion,</li> <li>Debate,</li> <li>Wall &amp; Annual Magazine and</li> <li>Subject Club</li> </ul>						
	Assessment of Social science learning:						
Unit-V	<ul> <li>Concept of Assessment and Evaluation;</li> <li>Achievement Test</li> <li>Text book Review</li> </ul>						
Engagement	Any one of the following :						
with the Field/ Practicum	<ul> <li>One Pedagogical Analysis</li> <li>Development of skill of map</li> <li>Development of skill of time line</li> <li>Project</li> <li>Case Study</li> <li>Conduction of Action Research for selected problems</li> </ul>						
Mode of Transaction	de of Lecture, Discussion, Demonstration, Fieldtrip, Presentation						
	: Bengali Version : Course-VII-(B) (1.3.7B)						
	ান শিক্ষণের পদ্ধতি ও সমাজবিজ্ঞান শিক্ষণ : তত্ত্ব ও ও শৈল (ইতিহাস) (শিক্ষাবিজ্ঞান)	<b>া</b> য়োগ					
	ভারিণী হালদার অধ্যাপক (ড.) দূলাল মুখোপাধ্য ড. উদয়শক্ষর কবিরাজ	ায়					
	ান শিক্ষণের পদ্ধতি ও						
	শশল (ভূগোল) সমাজবিজ্ঞান শিক্ষণের আধুনিক	নীতি					
ড. জয়ারতি।	পাশপুর 💠 ড জয়ন্ত মেটে ও কৌশ <b>ল (ই</b> তিহাস)						
	গৌতমকুমার বিশ্বাস						

Course-VII- (B) (1.3.7B)	Pedagogy of a School Subject Part-II	Theory 50	Engagement With the Field 25+75*	Credit	2+ (1+3)		
				Class Hours	32+ (32+96		
Pedagogy of Science	Life Science, Physical Science, Comuputer Science and Application						
Objectives	The student teach  1. Be aware of teach  2. Examine criticall relating to the si  3. Engage the stude subject.  4. Make them con subject concern	ching & lear ly the major ubject conc ents into the npetent to	ning of the subject concept, ideas, prerned.	inciples &	values ing the		
	COURSE	CONTENT/	SYLLABUS	150	1		
Unit-l	<ul> <li>The Pedagogica classes (Class - V)</li> <li>Breaking of V</li> <li>Previous knoth in the previous kno</li></ul>	Methods of I I knowledge I to VIII, IX-X Unit into Su owledge; I Objectives e concepts arning Strating aids	Pedagogical Analyse of the content fro XI-XII) on the follow b-unit with no. of P in behavioural terrategies	om various ving items: Periods; ms;	7 hrs		
Unit-II	Science Teacher     Qualification and qualities of Social Science Teacher     Professional growth of Social Science Teacher						
Unit-III	Teaching skills:  Micro-teaching Simulated Teaching. Teaching in class room situation Laboratory practical based demonstration skill.						
Unit-IV	Assessment of Science Learning:  Concept of assessment and evaluation; Concepts of Achievement Test and Identification of Test Items under various criterion like knowledge, understanding and application and skill.						